

Name _____

Problem Solving: Try, Check, and Revise

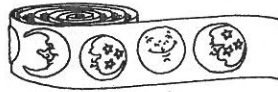
Circle the stickers each child bought.
Write an addition sentence to check.



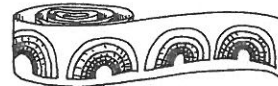
4¢



5¢

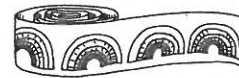


8¢



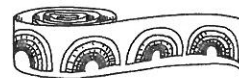
9¢

1. Venus bought 2 different stickers.
Together they cost 14¢.
What did Venus buy?



5 ¢ + _____ ¢ = _____ ¢

2. Kevin bought 2 different stickers.
Together they cost 17¢.
What did Kevin buy?



_____ ¢ + _____ ¢ = _____ ¢

Number Sense

3. Carlos bought 2 different stickers.
Together they cost 9¢.
What did Carlos buy?

(A)



(C)



(B)



(D)



Name _____

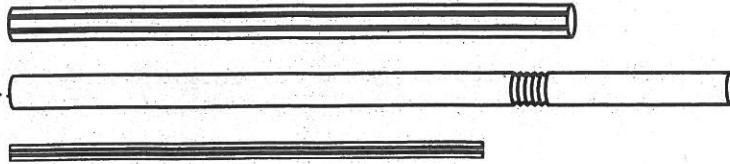
Practice

14-1

Comparing and Ordering by Length

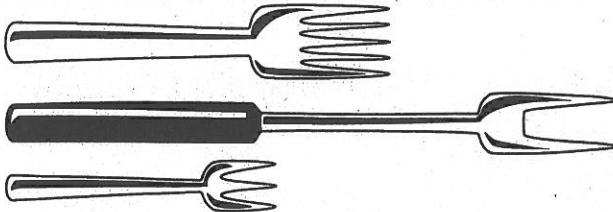
Draw lines to match the object with the word that describes it.

1. longest



shortest

2. longest

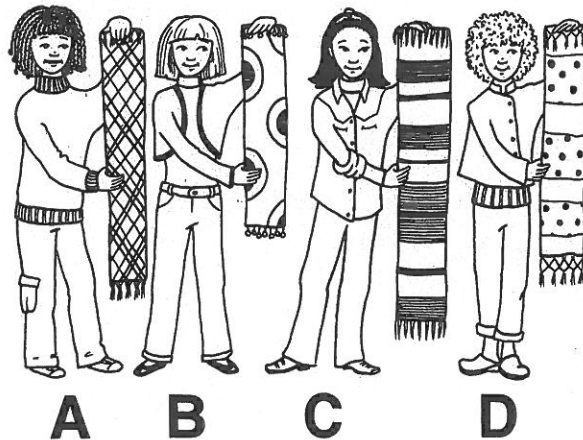


shortest

Spatial Thinking

3. Grace has the longest scarf.
Which child is Grace?

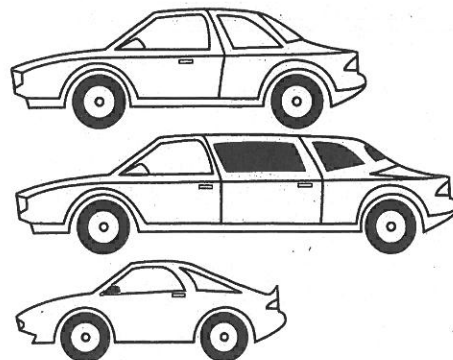
- (A) A
- (B) B
- (C) C
- (D) D



Reasoning

4. Use the clues to color the cars.

The shortest car is green.
The yellow car is longer than
the red car.



Name _____

Practice

14-2

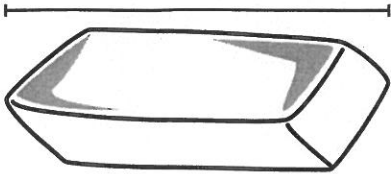
Using Units to Estimate and Measure Length

Estimate the length. Then use cubes to measure.

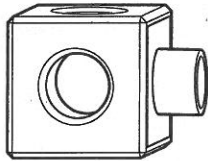
Estimate

Measure

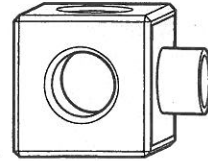
1.



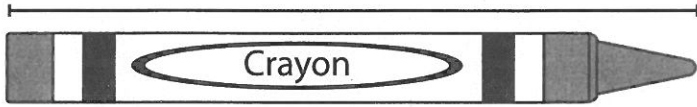
about _____



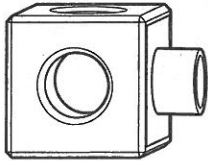
about _____



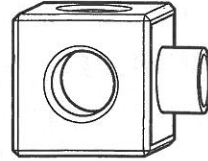
2.



about _____



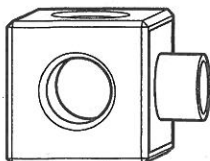
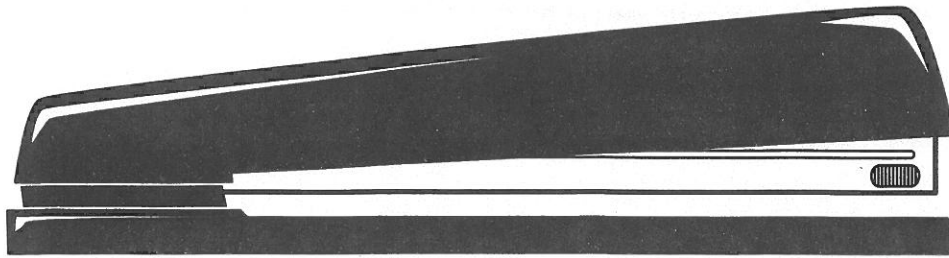
about _____



Reasoning


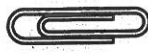
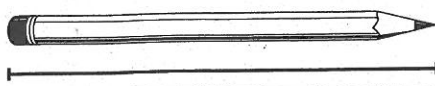



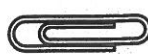
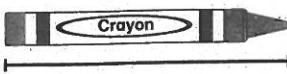

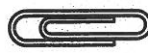
3. Which is the best estimate for the length of the stapler?

- (A) 5
- (B) 7
- (C) 14
- (D) 17



Problem Solving: Use Reasoning

Circle your estimate. Measure to check.

Estimate	Measure
<p>1. fewer  fewer </p> 	<p>about _____ </p> <p>about _____ </p>
<p>2. more  more </p> 	<p>about _____ </p> <p>about _____ </p>

Reasonableness

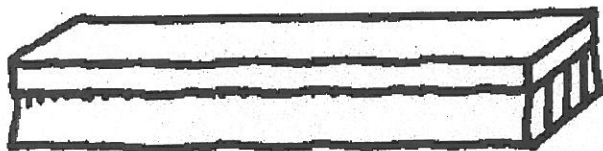
Circle your answer.

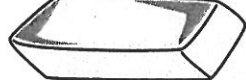


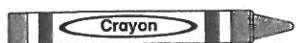
3. Eric has a paintbrush that is about 12 cubes long.
About how many paper clips long could it be?

2  7  12 

Spatial Thinking

4. Which object would you need the fewest of to measure how long the eraser is?



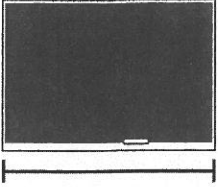
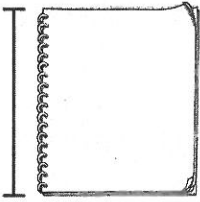
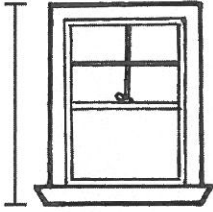
- (A) 
- (B) 
- (C) 
- (D) 

Feet and Inches

Find each object in your classroom.

Estimate its length.

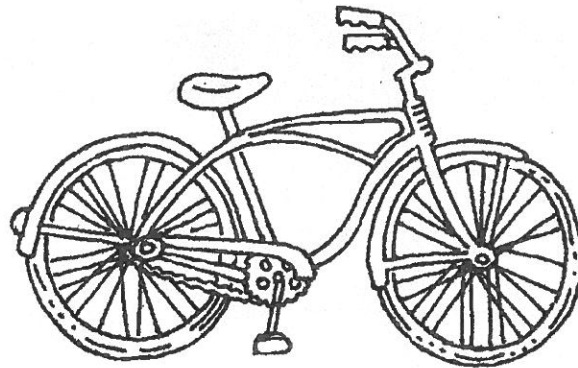
Then measure using a ruler.

	Estimate	Measure
1. 	about _____ feet	about _____ feet
2. 	about _____ feet	about _____ feet
3. 	about _____ feet	about _____ feet

Reasonableness

4. Which is the best estimate for the length of the bicycle?

- (A) about 4 inches
- (B) about 9 inches
- (C) about 4 feet
- (D) about 9 feet

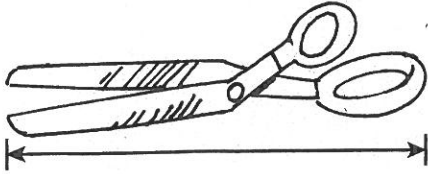
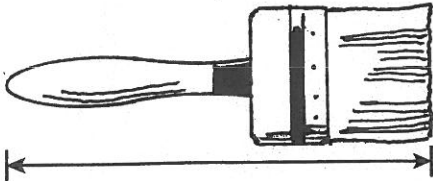
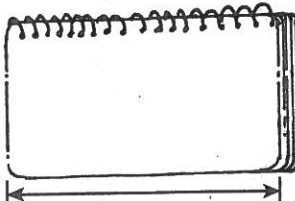


Centimeters

Find each object in your classroom.

Estimate the length.

Then measure using a centimeter ruler.

	Estimate	Measure
<p>1.</p> 	about _____ centimeters	about _____ centimeters
<p>2.</p> 	about _____ centimeters	about _____ centimeters
<p>3.</p> 	about _____ centimeters	about _____ centimeters

Reasonableness

4. Which of these objects is longer than 10 centimeters?

(A)



(B)



(C)



(D)

